

D. Draw lines to match the words in column A and meanings in column B

Column A

Column B

- | | |
|------------|-------------------------------------|
| 1. sheer | a. raised part on camel's back |
| 2. delight | b. long deep breath showing sadness |
| 3. moment | c. absolute |
| 4. hump | d. take great pleasure |
| 5. sigh | e. a brief period of time |

Read the following lines.

As fast as any cheetah,

Each Sunday rushes by.

Here, we compare the speed at which Sundays rush by to the speed of a cheetah. The word **as** is used to make the comparison.

A simile is used to compare two things using the word **as**.

Example: **as** cold **as** ice

E. Fill in the blanks using pictures as clues.

1. as pretty as



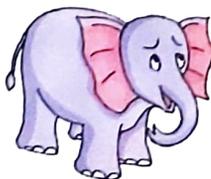
Bouquet

2. as slow as a



Tortoise

3. as big as



elephant

4. as busy as a



honey bee

5. as red as a



Tomato

Enjoy the Poem

A. Write yes or no against each sentence.

1. Do children wait for Sunday like a cat waiting for a rat?
2. Is Sunday the bad day of the week for children?
3. Do children enjoy every moment of Sunday?
4. Does Sunday rush by quickly?
5. The children don't like other days as they have to go to school.

Yes.....
No.....
Yes.....
Yes.....
Yes.....

B. Answer these questions.

1. Why do children say Sunday is the best day of the week?

..... It is a holiday

2. What do children do on a Sunday?

..... They enjoy every moment

3. Why do they feel that Sunday rushes by quickly?

..... Because they were busy in enjoying



Playing with Words

C. Write down words from the poem that rhyme with the following. Add another word of your own to each set.

bat	cat.....	Rat.....
weak	week.....	peak.....
bright	delight.....	Kite.....
hay	way.....	day.....
bun	gun.....	gun.....
fig	big.....	dig.....
lost	cost.....	host.....