

Just then, Goldilocks woke up and saw the three bears. She screamed, "Help!" And she jumped out of bed and ran out of the little house.

Goldilocks ran off, as fast as she could, out of the forest and straight home.

After that, she never went into anybody's home or ate their food or slept on their beds without first being invited.

screamed gave a loud, high cry, because you are hurt, frightened, excited etc.



Comprehension

A. Number these sentences in the order as they happen in the story.

- 4 After a delicious meal, she wanted to rest.
- 6 After that, she never went into anybody's home.
- 5 She lay down on the first bed, but it was too hard.
- 3 Goldilocks was hungry so she tried the porridge.
- 1 Once upon a time, there lived a little girl named Goldilocks.
- 2 The door was slightly open so she went inside.

B. Complete these paragraphs about Goldilocks and the three bears by selecting the words from the box.

inside big house open forest middle small right

- i. One day, Goldilocks went for a walk in a forest. She came upon a house in the forest. The door was open, she went inside.



Robert Southey



Goldilocks lay down on the big bed first but it was too hard.
 Then she tried the middle sized bed but it was too soft. She
 finally lay down on the small bed and it felt just right. It
 was so comfortable that she fell fast asleep.

Answer these questions.

- Where did Goldilocks go for a walk one day?
 a little house in the forest
- What did Goldilocks find during her walk?
 three beds
- Why were there three of everything in the house?
 because of the magic
- Why could Goldilocks not sleep on two beds she tried first?
 because they were too hard.
- In whose bed did she sleep on and why?
 in the middle bed because it was just right.
- What happened when Goldilocks woke up?

Playing with Words

Match these words aloud.

π	merry	carry	cherry	parrot	carrot
ll	wall	call	small	smell	spell
g	pass	grass	glass	brass	class

Write the short form of I will and I shall. Write the full forms of the short forms given below. Choose from the box.





it is I have did not I am they are is not

- I've I have
- didn't did not
- isn't is not
- I'm I am
- they're they are
- it's it is

Read these sentences.

The girl's curly hair was golden in colour.
 In this sentence, girl's curly hair tells that the curly hair belongs to the girl.
 We use an apostrophe (') to show that something belongs to someone.

F. Look at the pictures in column A. Read the names in column B. Complete the sentences in column C.

Column A	Column B	Column C
	Sahil	1. This is ...Sahil's... kite.
	Rahul	2. This is Rahul's bag.
	Ankit	3. This is Ankit's bicycle.
	Priya	4. These are Priya's pencils.

PREPOSITIONS

Read the sentences carefully to know the use of position words.



The kitten is jumping over the fence.



2. It is running down the stairs.



3. It is sleeping on a mat.



4. It is climbing **up** a tree.



5. It is **under** the tree.

The words in bold are used to show the position of naming words. These words are called **prepositions** or **position words**. Position words show the relationship of one naming word with another word in a sentence.

6. **Underline the position words in these sentences.**

1. The boy is under a table.
2. The painting was on a wall.
3. Hold the balloon above your head.
4. Jack and Jill went up the hill.
5. The fishes were in a bowl.



7. **Fill in the blanks with the correct position words.**

1. The book is **on** a table. (on/between)



2. The cat is **under** the table. (under/above)



3. Shivam kept a bat **in** his almirah. (in/on)



4. The flower is near the vase. (near/between)



5. Saurabh hides behind the curtains. (behind/to)



6. There are two eggs in a nest. (in/over)



7. The tree is behind a house. (behind/under)



Spell Right

1. Circle the correct spelling in each pair.

- | | | | |
|--------------|------------|--------------|------------|
| 1. Goldlocks | Goldlyocks | 4. knowked | knocked |
| 2. kitchan | kitchen | 5. hungrey | hungry |
| 3. porridge | poridge | 6. delicious | delishious |



Write Well

1. If you were a bear unlike Papa bear, Mama bear and Baby bear, how would you have behaved with Goldilocks? Write about the following points.

- given the porridge
- would have served food at night
- allowed her to sleep on bed
- helped her reach home

Punctuation

We put a full stop (.) at the end of a sentence. If we ask for something we put a question mark (?). Place a full stop or a question mark at the end of these sentences.

1. Where do you live?
2. I am going to school
3. I like reading books
4. Where is my bag?

Listen Carefully

Play the game 'Simon Says'. Your teacher will give you a set of instructions. Listen and follow. Do the action only when you hear 'Simon Says' along with the instruction.

1. Listen to the paragraph. Complete the sentences by choosing the right animal. One has been done for you.

- | | |
|--|-----------------------|
| 1. Mohit likes to see the <u>giraffe</u> | (giraffe / zebra) |
| 2. Priya likes the <u>pandas</u> | (pandas / monkeys) |
| 3. Anjali likes to see the <u>lion</u> | (leopard / lion) |
| 4. Hitesh likes to watch the <u>chimpanzee</u> | (monkey / chimpanzee) |
| 5. Mayank wants to keep a <u>alligator</u> as a pet. | (tiger / alligator) |
| 6. Atul wants to keep an <u>elephant</u> at home. | (fish / elephant) |

Speak Well

Work with your partner. Take turns to ask and answer questions. What must we do or not do in these places?

YOU: What must we not do in our friend's house?

PARTNER: We must not use our friend's things without permission.

You may use these words.

- in a garden
- in our classroom
- on the road