

Look at the pictures:



What is the lady doing?

..... lady is cooking



What are the children doing?

..... children are playing



What are the cats doing?

..... cats are sunning



What is Raghav doing?

..... Raghav is reading

Do you notice that -ing words have been used in all the answers given by you?



What are the birds doing?

..... Birds are flying



What is the man doing?

..... Man is eating



What is the monkey doing?

..... Monkey is jumping



What are girls doing?

..... girls are walking

Words used to express actions are called **doing words** or **verbs**. They tell us what a person, animal or thing does.

A Look at the pictures. Each picture shows an action.



run



walk



read



play


The girl is **dancing**.Birds are **flying**.The sun is **rising**.

B Look at the picture and fill in the blanks with the suitable verbs from the box.

skipping standing eating playing barking sitting

1. The girls are skipping.
2. The cow is eating green grass.
3. The dog is barking.
4. The boys are playing with a ball.
5. Birds are sitting on the tree.
6. A man is standing near the children.




 Match the nouns with the verbs.

- | | |
|-------------|--------|
| 1. Cats | cry |
| 2. Babies | roars |
| 3. Children | mew |
| 4. Lion | read |
| 5. Painter | swims |
| 6. Fish | paints |
- (Note: Hand-drawn lines connect Cats to cry, Babies to mew, Children to read, Lion to roar, Painter to swim, and Fish to paint.)*



Remember

Is, am, are, was, were, has, have and had are also verbs, but they are not action words.

 Underline the verbs in the sentences below.

1. Manav is writing a letter.
2. Tushar has finished his work.
3. My parents have called me.
4. You were not doing your work.
5. I am watching a movie.





The child laughed
loudly.



The horse runs
swiftly.



It is raining
heavily.

Loudly, swiftly and heavily add meaning to the verbs laughed, runs and raining respectively. They tell you how an action is done. A word that adds something to the meaning of a verb and tells us how an action is done is called an **adverb**. Some more adverbs are slowly, quickly, bravely, brightly, clearly, neatly, etc. Most adverbs end in **ly**. We can change most adjectives to adverbs by adding **ly** to them.

Examples: slow – slowly
bright – brightly

4 Draw a **circle** around the adverbs in these sentences.

1. Write your name **neatly**.
2. She speaks **politely**.
3. The fox jumped **quickly**.
4. My mother acted **wisely**.
5. They did their work **honestly**.
6. She touched me very **gently**.
7. I did my job **happily**.
8. They presented the show **beautifully**.



B Fill in the blanks using the words given in the box.
late tomorrow early daily up inside outside down

Words such as today, early, yesterday, late, often, sometimes, etc., tell us when an action is done. They are also adverbs. Here, up, down, etc., tell us where an action is done. They are also adverbs.

1. Tushar got up early in the morning.
2. Most of the guests arrived late.
3. Arun goes to school daily.
4. The sparrow flew up.
5. The dog jumped inside.
6. People sit outside in the sun in winters.
7. The glass fell down.
8. She will finish it tomorrow.

C Fill in suitable adverbs.

1. He walks fastly.
2. The tortoise crawls slowly.
3. Rubbish bins are cleared neatly.
4. She shared her toys happily.
5. Rajat was dressed perfectly.
6. I would like to sit inquietly in the room.
7. The ball is going inside and outside.
8. The teacher told a story gently.
9. The thief cleverly entered the home.
10. Vanita waited longly.

