

MATHEMATICS WORKSHEETS — CLASS II

Student's Name: _____

Roll No: _____

Date: _____

CHAPTER 1: Numbers & Basics (Worksheet Ex-1.1)**Q1. Write the correct number names:**

(a) 68 — _____

(b) 99 — _____

Q2. Add:

$$\begin{array}{r} \text{T} \quad 0 \\ 2 \quad 8 \\ + 3 \quad 1 \\ \hline \end{array}$$

Q3. Subtract:

$$\begin{array}{r} \text{T} \quad 0 \\ 9 \quad 6 \\ - 4 \quad 1 \\ \hline \end{array}$$

Q4. Multiply:

$$\begin{array}{r} \text{(a)} \\ 9 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(b)} \\ 5 \\ \times 2 \\ \hline \end{array}$$

Q5. Fill in the blanks:

1. A cuboid has _____ faces.

2. A sphere has _____ corners.

Q6. Complete the Tables:

$2 \times 8 = \boxed{}$

$6 \times 4 = \boxed{}$

$3 \times 7 = \boxed{}$

$9 \times 9 = \boxed{}$

$8 \times 6 = \boxed{}$

$5 \times 3 = \boxed{}$

Q7. Write the ordinal number name:

(a) 4 — _____

(b) 5 — _____

(c) 9 — _____

Ex 2.1

Chapter - 2 [Numbers up to one Hundred]

Ques 1: Count and write their number and number name.

-  → _____
-  → _____

Ques 2: Write the Number.

Fifty two —

Forty eight —

Ques 3: Write the number name.

68 — _____

99 — _____

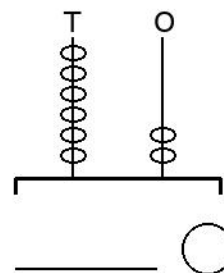
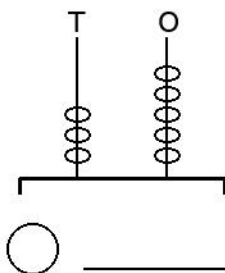
23 — _____

15 — _____

11 — _____

100 — _____

Ques 4: Read the abacus and write its number and number name.



Page - 3

Ques 1: Write the digit at correct place.

82 → Tens ones

31 → Tens ones

Ques 2: Write the place value of the underlined digit.

82 → _____

46 → _____

Ques 3: Fill in the blank boxes.

$$74 = 70 + \boxed{}$$

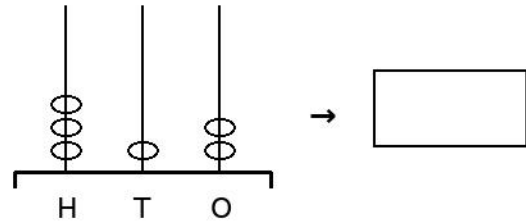
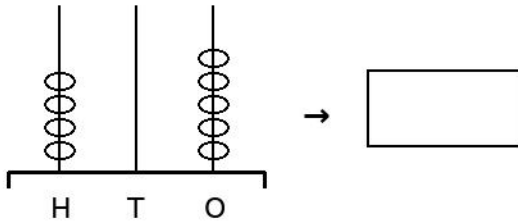
$$38 = \boxed{} + 8$$

$$20 + 7 = \boxed{}$$

$$40 + \boxed{} = 46$$

Chapter - 3 [Three Digit Numbers]

Ques 1:- Read the abacus and write the numbers.



Ques 2:- Fill in the blanks.

hundreds tens and ones =

hundreds ten and ones =

Ques 3:- Write the missing numbers:-

- 193 197
- 332 335
- 775 779
- 917 923

Ques 4:- Write in figures:

- Nine hundred thirty eight
- Eight hundred fifteen
- Six hundred seventy six

Ques 5:- Write in words:

842 → _____

715 → _____

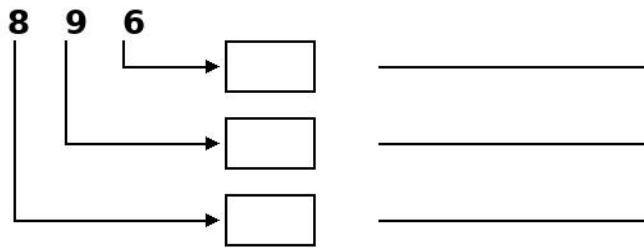
639 → _____

312 → _____

Worksheet

Chapter - 4 [Place Value]

Ques 1: Write the Place and Place value.



Ques 2: Write the place value of the circled digit.

5 (7) 3 _____

(5) 66 _____

97 (2) _____

(1) 09 _____

Ques 3:- Write the expanded form.

648 → _____

905 → _____

Ques 4:- Fill in the blank boxes.

548 → hundreds + tens + ones

933 → hundreds + tens + ones

Ques 5:- Write the missing numbers.

• + 10 + 9 = 719

• 400 + + 6 = 426

• 500 + 90 + 4 =

• 800 + 20 + = 820

Ques 6: Fill in the blank boxes with '>' or '<'.

238 247

37 126

250 502

360 60

Ques 7: Write the smallest and the greatest numbers.

Smallest

215, 372,
251, 314
299

Greatest

Smallest

711, 589, 671
587, 709

Greatest

Ques 8: Arrange the numbers in ascending order.

a) 592 , 925 , 529 , 295 , 259 .

→ _____

Ques 9: Arrange the numbers in descending order:-

a) 318 , 886 , 993 , 668 , 772 .

→ _____

Ques 10: Write the number just after, just before and between.

Just after

205 _____

899 _____

609 _____

Just before

_____ 401

_____ 500

_____ 990

Between

300 _____ 302

783 _____ 785

299 _____ 301

Worksheet

Chapter - 5 [Addition and Subtraction]

Ques 1:- Add the two digit numbers.

$$\begin{array}{r} 42 \\ +35 \\ \hline \\ \hline \end{array} \quad + \quad \begin{array}{c} \text{T} \quad \text{O} \\ \begin{array}{|c|c|} \hline & \\ \hline & \\ \hline & \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 30 \\ +18 \\ \hline \\ \hline \end{array} \quad + \quad \begin{array}{c} \text{T} \quad \text{O} \\ \begin{array}{|c|c|} \hline & \\ \hline & \\ \hline & \\ \hline \end{array} \end{array}$$

$$\begin{array}{c} \text{T} \quad \text{O} \\ 2 \quad 4 \\ +2 \quad 5 \\ +3 \quad 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{c} \text{T} \quad \text{O} \\ 2 \quad 5 \\ +5 \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{c} \text{T} \quad \text{O} \\ 6 \quad 2 \\ +2 \quad 6 \\ +1 \quad 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{c} \text{T} \quad \text{O} \\ 5 \quad 5 \\ +2 \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{c} \text{T} \quad \text{O} \\ 1 \quad 3 \\ +3 \quad 4 \\ +2 \quad 1 \\ \hline \\ \hline \end{array}$$

Ques 2:- Add (using expanded form).

a) $\begin{array}{c} \text{T} \quad \text{O} \\ 3 \quad 6 \\ +1 \quad 3 \\ \hline \\ \hline \end{array}$ 3 tens + 6 ones
+ 1 tens + 3 ones

b) $\begin{array}{c} \text{T} \quad \text{O} \\ 6 \quad 3 \\ +2 \quad 5 \\ \hline \\ \hline \end{array}$ 6 tens + 3 ones
+ 2 tens + 5 ones

c) $\begin{array}{c} \text{H} \quad \text{T} \quad \text{O} \\ 5 \quad 6 \quad 0 \\ +1 \quad 2 \quad 8 \\ \hline \\ \hline \end{array}$ 5 hundreds + 6 tens + 0 ones
+ 1 hundred + 2 tens + 8 ones

Ques :- Addition

$$\begin{array}{c} \text{H} \quad \text{T} \quad \text{O} \\ 4 \quad 9 \quad 2 \\ +1 \quad 2 \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{c} \text{H} \quad \text{T} \quad \text{O} \\ 5 \quad 4 \quad 7 \\ +3 \quad 9 \quad 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{c} \text{H} \quad \text{T} \quad \text{O} \\ 2 \quad 4 \quad 8 \\ +5 \quad 0 \quad 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{c} \text{H} \quad \text{T} \quad \text{O} \\ 3 \quad 4 \quad 3 \\ +2 \quad 5 \quad 1 \\ +1 \quad 6 \quad 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{c} \text{H} \quad \text{T} \quad \text{O} \\ 2 \quad 5 \quad 4 \\ +1 \quad 3 \quad 5 \\ +4 \quad 2 \quad 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{c} \text{H} \quad \text{T} \quad \text{O} \\ 5 \quad 5 \quad 3 \\ +2 \quad 5 \quad 2 \\ +1 \quad 8 \quad 5 \\ \hline \\ \hline \end{array}$$

Worksheet

Chapter - 5 [Addition and Subtraction]

Ques :- Fill in the blank boxes.

$3 + 10 = \square$

$8 + 7 = \square$

$7 + 13 = \square$

$4 + 17 = \square$

$7 + 11 = \square$

$9 + 8 = \square$

$5 + 16 = \square$

$6 + 13 = \square$

$10 + 10 = \square$

$11 - 5 = \square$

$10 - 2 = \square$

$39 - 39 = \square$

$12 - 3 = \square$

$60 - 0 = \square$

$18 - \square = 0$

Ques :- Subtract using Expanded Form.

$$\begin{array}{r} 54 - 5 \text{ tens} + 4 \text{ ones} \\ -31 - 3 \text{ tens} + 1 \text{ ones} \\ \hline \hline \end{array}$$

$$\begin{array}{r} 78 - 7 \text{ tens} + 8 \text{ ones} \\ -33 - 3 \text{ tens} + 3 \text{ ones} \\ \hline \hline \end{array}$$

Ques :- Subtract.

$$\begin{array}{r} \text{H T O} \\ 668 \\ -567 \\ \hline \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 758 \\ -541 \\ \hline \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 866 \\ -765 \\ \hline \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 75 \\ -28 \\ \hline \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 83 \\ -38 \\ \hline \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 90 \\ -58 \\ \hline \hline \end{array}$$

Ques :- Word Problems.

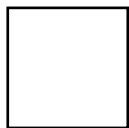
1- There are 49 toffee in a tray. Radha took away 23 toffee.

Now _____ toffee are left in the tray.

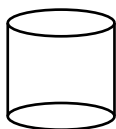
Worksheet

Chapter - 8 [Plane and solid figures.]

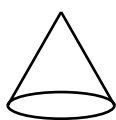
Ques 1:- Write the names of shapes .



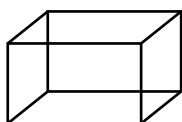
->



->



->



->

Ques 2:- Write the shape of the following objects.

Ring =

Ice cream cone =

Pencil =

Joker's cap =

Notebook =

Match box =

Ques 3:- Fill in the blanks.

a)  is a

 line.

b) A triangle has

 sides and

 corners.

c) A spherical object has

 face.

d) Only

 sides are

 in a rectangle.

e) A cylindrical object has

 faces.

PT. YADRAM SECONDARY PUBLIC SCHOOL

Class: 2nd | Subject: Mathematics | Worksheet

Chapter - 10 : Measures of Length

Ques 1. Fill in the blank:

a) 100 Centimeters = _____

Ques 2. Add the following:

a) 35 centimeters
 + 32 centimeters

b) 61 meters
 + 16 meters

c) 468 meters 25 centimeters
 + 198 meters 48 centimeters

d) 123 meters 18 centimeters
 231 meters 13 centimeters
 + 312 meters 67 centimeters

Ques 3. Subtract the following:

a) 84 centimeters
 - 78 centimeters

b) 81 meters 39 centimeters
 - 32 meters 21 centimeters

c) 69 meters
 - 46 meters

d) 92 meters 85 centimeters
 - 57 meters 62 centimeters

Ques 4. Write the short form:

a) Centimeter = _____

b) Meter = _____

Ques :- Word Problem

a) Shama had a 68 centimeters long ribbon. She cut off a piece 18 centimeters long from it. What length of ribbon was left?

b) A rope is 35 meters long. Another rope is 74 meters long. What is their total length?