

**Pt. Yad Ram Sec. Public School**  
**Thana Road, Bhajanpura, Delhi – 110053**  
**Class :- I**

**HOLIDAY HOME WORK (2026-27)**

- *Do your work neat and clean.*
- *Do your work in Holiday Homework book.*

**English:-** Do Page no. 2 ,3 and 4.

**हिंदी:-** पेज नं. 38,39,40 तक पाठ्यपुस्तक में करे। (लेखन कौशल)

**Maths:-** Do page no. 20, 21, 22, 23 and 24.

**EVS:-** Do page no. 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19.

**G.K:-** Do page no. 30, 31, 32 and 33.

**Computer:-** Do page no. 26, 27, 28, and 29.

**Moral value:-** Do page no. 35.

**Drawing:-** Do page no. 43, 44, 45, 46, 47 and 48.



**ACTIVITY ZONE**

- We all live in a beautiful home. Make a beautiful house with the help of Ice cream sticks.
- Draw/ Paste sense organs with their functions of A – 4 size sheets.

# Pt Yadram Sec. Public School

Class: 1<sup>st</sup>

English (L-1)

Worksheet

**Q1** Multiple choice questions:-

1. Who made the sun?

God  Human

2. Who made the poet?

God  Human

**Q2** Rearrange the letter:-OGD -UHT - \_

**Q3** Join the word and make the new word:-

1. Run+way= \_\_\_\_\_

2. Star+fish= \_\_\_\_\_

**Q4** Tick (✓)the sentences that are correct:-

1. The sun splashes on me.

2. The birds sings for me.

3. The rain shines on me

**Q5** Circle the vowel in each word:-

1. L i o n

2. H o t

3. I n k

4. D u c k

**Q6** Answer these question:-

1. what do birds do for the poet?

2. What makes the wind blow?

3. Why does the poet like the sun?

**Q7** Fill in the blanks:-

1. \_\_\_\_\_sing for the poet.

2. The wind \_\_\_\_\_on the poet.

**Q8** Write vowels:-

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

पंडित यादराम सै. पब्लिक स्कूल

कक्षा - प्रथम

विषय - हिंदी

कार्यपत्र संख्या - 1 (सत्र - 2026-27)

पाठ - 1, 2 एवं 3

प्र.1 - छूटे स्वर व व्यंजन लिखिए -

- अ \_\_\_ इ \_\_\_ उ
- ऋ \_\_\_ ऐ \_\_\_ औ
- क \_\_\_ ग \_\_\_ ङ
- प \_\_\_ ब \_\_\_ म





प्र.2 - निम्नलिखित वर्णों को मिलाकर शब्द बनाइए -

- ब + च + त = \_\_\_\_\_
- स + र + ल = \_\_\_\_\_
- ख + ब + र = \_\_\_\_\_
- ग + र + म = \_\_\_\_\_

प्र.3 - मात्रा लगाकर शब्द बनाइए -

- क \_\_\_ ल \_\_\_ = \_\_\_\_\_
- छ \_\_\_ त \_\_\_ = \_\_\_\_\_
- म \_\_\_ ल \_\_\_ = \_\_\_\_\_
- अ \_\_\_ य \_\_\_ = \_\_\_\_\_

प्र.4 - चित्र देखकर नाम लिखिए -

-  = \_\_\_\_\_
-  = \_\_\_\_\_
-  = \_\_\_\_\_
-  = \_\_\_\_\_

प्र.5 - भाषा के प्रकार लिखिए -

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

पं. यादराम सै. पब्लिक स्कूल

कक्षा - प्रथम

विषय - हिंदी



कार्यपत्रक संख्या - 2 (सत्र - 2026-27)

पाठ - 4, 5, 6 एवं 7

प्र.1 - मात्रा लगाकर शब्द पूरे कीजिए -

- दन - \_\_\_\_\_
- खर - \_\_\_\_\_
- गलाब - \_\_\_\_\_
- सरज - \_\_\_\_\_

प्र.2 - चित्रों को देखकर नाम लिखिए -

- ♥ - \_\_\_\_\_
-  - \_\_\_\_\_
-  - \_\_\_\_\_
- ❀ - \_\_\_\_\_

प्र.3 - शब्दों को ठीक करके लिखिए (शुद्ध रूप) -

- हीरन \_\_\_\_\_
- तिर \_\_\_\_\_
- लहूर \_\_\_\_\_
- सुरज \_\_\_\_\_

प्र.4 - अक्षरों को सही क्रम में लगाकर सही शब्द लिखिए -

- लीमू \_\_\_\_\_
- लूआ \_\_\_\_\_
- लूभा \_\_\_\_\_
- कतबरू \_\_\_\_\_

प्र.5 - निम्नलिखित शब्दों के विलोम शब्द लिखिए -

- आना - \_\_\_\_\_
- जीत - \_\_\_\_\_
- दिन - \_\_\_\_\_
- सुबह - \_\_\_\_\_

पं. यादराम सै. पब्लिक स्कूल

कक्षा: प्रथम

विषय: हिंदी

कार्यपत्र संख्या-3 (पाठ- 8, 9, 10 एवं 11)

प्र:1- सही मात्रा लगाकर शब्द लिखिए-


क- चतक - \_\_\_\_\_


ख- दनिक - \_\_\_\_\_


ग- मटर - \_\_\_\_\_

घ- खिलना - \_\_\_\_\_

प्र:2 चित्र देखकर नाम लिखिए-

क-  - \_\_\_\_\_

ख-  - \_\_\_\_\_

ग-  - \_\_\_\_\_

घ-  - \_\_\_\_\_

प्र:3 शब्दों को ठीक करके लिखिए-

क- लामे- \_\_\_\_\_

ख- तातो- \_\_\_\_\_

ग- ठैलत- \_\_\_\_\_

घ- कीलौ- \_\_\_\_\_

प्र:4 मात्रा अलग करके लिखिए-

क- केला- \_\_\_\_\_

ख- मैदा- \_\_\_\_\_

ग- जोकर- \_\_\_\_\_

घ- पकौड़ी- \_\_\_\_\_

प्र:5- 'मेरा परिचय' पर कोई पाँच पंक्तियाँ लिखिए-

क- \_\_\_\_\_

ख- \_\_\_\_\_

ग- \_\_\_\_\_

घ- \_\_\_\_\_

ङ- \_\_\_\_\_

**Pt. Yadram Sec. Public School**  
**Class - 1st**  
**Subject - Maths Worksheet**

**Q1 - Fill in the blanks :-**

1 \_\_\_\_ 3 \_\_\_\_ 6 \_\_\_\_ 8 \_\_\_\_ 10 \_\_\_\_ 12 \_\_\_\_ 14 \_\_\_\_ 17 \_\_\_\_ 20.

**Q2 - Write in words :-**

1. 3 - \_\_\_\_\_

4. 14 - \_\_\_\_\_

2. 11 - \_\_\_\_\_

5. 5 - \_\_\_\_\_

3. 7 - \_\_\_\_\_

6. 18 - \_\_\_\_\_

**Q3 - Dozing table :-**

1.  $2 \times 3 =$  \_\_\_\_\_

4.  $3 \times 3 =$  \_\_\_\_\_

2.  $2 \times 6 =$  \_\_\_\_\_

5.  $3 \times 7 =$  \_\_\_\_\_

3.  $2 \times 9 =$  \_\_\_\_\_

6.  $3 \times 9 =$  \_\_\_\_\_

**Q4 - Addition :-**

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Q5 - Subtraction :-**

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Q6 - What comes after :-**

1. 07 \_\_\_\_\_

4. 15 \_\_\_\_\_

2. 09 \_\_\_\_\_

5. 17 \_\_\_\_\_

3. 12 \_\_\_\_\_

6. 19 \_\_\_\_\_

**Q7 - What comes before :-**

1. \_\_\_\_\_ 04

4. \_\_\_\_\_ 15

2. \_\_\_\_\_ 06

5. \_\_\_\_\_ 17

3. \_\_\_\_\_ 14

6. \_\_\_\_\_ 20

**Q8 - Put the correct sign :-**

1. 5 \_\_\_\_\_ 9

4. 16 \_\_\_\_\_ 16

2. 8 \_\_\_\_\_ 6

5. 19 \_\_\_\_\_ 14

3. 11 \_\_\_\_\_ 15

6. 8 \_\_\_\_\_ 8

**Pt. Yadram Sec. Public School**

**Class - 1st**

**Subject - EVS**

**Worksheet - 1 (L-1, 2 and 3)**

**Q-1 Fill in the blanks :-**

- i. I am a \_\_\_\_\_.
- ii. My name is \_\_\_\_\_.
- iii. I live in \_\_\_\_\_.
- iv. We can smell with the help of our \_\_\_\_\_.
- v. Our \_\_\_\_\_ helps us to taste different foods.
- vi. I wear socks on my \_\_\_\_\_.

**Q-2 Write any four :-**

- i. Parts of the body name - \_\_\_\_\_, \_\_\_\_\_ ,  
\_\_\_\_\_ , \_\_\_\_\_
- ii. Members of a family - \_\_\_\_\_ , \_\_\_\_\_ ,  
\_\_\_\_\_ , \_\_\_\_\_

**Q-3 Complete the given words :-**

- i. H \_ \_ D
- ii. H \_ N \_
- iii. T \_ U \_ B
- iv. M \_ U \_ H
- v. ST \_ MA \_ H

**Q-4 Matching :-**

- |        |       |
|--------|-------|
| Ears   | See   |
| Eyes   | Hear  |
| Nose   | Feel  |
| Skin   | Taste |
| Tongue | Smell |

**Q-5 Answer the following questions :-**

i. What is father's father called?

**Ans-** \_\_\_\_\_

ii. How many fingers do you have?

**Ans-** \_\_\_\_\_

iii. What is your surname?

**Ans-** \_\_\_\_\_

iv. Which part of your body helps you to write?

**Ans-** \_\_\_\_\_

# Pt. Yad Ram Sec. Public School

## Class-1<sup>st</sup>

### Subject -G.K

#### Worksheet-1 (I-1 to 5)

**Q-1 Write the names of their homes.**

1- Sheep \_\_\_\_\_ 2 -Cow \_\_\_\_\_

3 -Hen \_\_\_\_\_ 4-Horse \_\_\_\_\_

**Q-2 Write the names of their partners.**

1-Cock \_\_\_\_\_ 2-Deer \_\_\_\_\_

3-Bull \_\_\_\_\_ 4-Horse \_\_\_\_\_

**Q-3 Write their sounds.**

1-Dog \_\_\_\_\_ 2-Cat \_\_\_\_\_

3-Lion \_\_\_\_\_ 4- Donkey \_\_\_\_\_

**Q-4 Write the name of their babies.**

1-Horse \_\_\_\_\_ 2- Lion- \_\_\_\_\_

3-Sheep \_\_\_\_\_ 4- Cow- \_\_\_\_\_

**Q-5 Match the following -**

I-Bear Meat

II-Tiger Bamboo

III-Rabbit Leaves

IV-Giraffe Insects

V-Lizard Carrot

**Q-6 Write any four wild animals.**

1. \_\_\_\_\_ 3- \_\_\_\_\_

2. \_\_\_\_\_ 4- \_\_\_\_\_

**Q1-Write any two machine's name powered by electricity.**

Ans-1- \_\_\_\_\_

2- \_\_\_\_\_

**Q2-Write any two machines that need fuel to run.**

Ans-1- \_\_\_\_\_

2- \_\_\_\_\_

**Q3-Write any two natural things.**

Ans-1- \_\_\_\_\_

2- \_\_\_\_\_

**Q4-Write any two man-made things.**

Ans-1- \_\_\_\_\_

2- \_\_\_\_\_

**Q5-Write any two features of a computer.**

Ans-1- \_\_\_\_\_

2- \_\_\_\_\_